



Tucson Human Relations Commission
P.O. Box 27210
Tucson, Arizona 85726-7210
(520) 791-4213 (Voice)
(520) 791-2639 (TDD)
(520) 791-4017 (FAX)



Commissioners:

Glenn P. Howell, Chair
M. Joe Yee, Vice Chair
Ana "Bertie" Lozano
Martha Gabusi Taylor
Mitchell Dorson
Sat Bir Kaur Khalsa
Timothy Dunne
Victor Flores

**Martin Luther King, Jr. 4th Annual Essay Contest Rules
2006 Competition**

The City of Tucson Human Relations Commission and the MLK Celebration Committee are pleased to announce the Fourth Annual MLK Essay Contest for students in the Pima County School Districts. We are requesting your assistance to encourage student participation in this contest. This year, the essay contest has been expanded to include grades 5 – 6 along with previously included grades 7 – 12.

In the accompanying package, you will find the contest rules for the different grade levels. Submission deadline is **December 15, 2006**. All submissions should be returned to:

Tucson Human Relations Commission
P.O. Box 27210
Tucson, AZ 85726-7210

Submissions can also be hand-delivered to the City Clerk's Office, 9th Floor of City Hall, 255 W. Alameda, Tucson, AZ.

If you have any questions, please contact Sat Bir Kaur Khalsa at 690-5715 or Shawna Lee at 791-4213.

Glenn P. Howell, Chair

Sat Bir Kaur Kahlisa, Treasurer

MARTIN LUTHER KING, JR. ESSAY CONTEST
CONTEST RULES: 5TH – 6TH GRADES
2006 COMPETITION

- 1) Fifth and sixth grade entries will be judged together.
- 2) Essays should be between 350 and 500 words long; typed, single-spaced, with twelve-point font. There should be a title page (see attached form), with the student's name, school, grade, teacher's name and title of the essay. Also to be included is the name, address and phone number of the student's parent(s). All pages should be numbered, and the student's name should **not** appear on any page other than the title page.
- 3) All quotations should be identified by quotation marks.
- 4) Essays should respond to the life work and impact of the Rev. Martin Luther King, Jr. by discussing the following questions:
 - a) Name and describe two important events in the life of Dr. Martin Luther King, Jr.
 - b) Discuss how each of these events changed life in the United States.
 - c) Give one example of how Dr. King's achievements influenced your beliefs and actions.

Each of the three parts will be equally weighted by the judges.

Essays should be mailed no later than **December 15, 2006** to:

Tucson Human Relations Commission
P.O. Box 27210
Tucson, AZ 85726-7210

First, second and third place students will be honored at the Martin Luther King, Jr. Celebration of the National Association for the Advancement of Colored People (NAACP) in January 2007.

MARTIN LUTHER KING, JR. ESSAY CONTEST
CONTEST RULES: 7TH –12TH GRADES
2006 COMPETITION

- 1) There will be two grade categories for purposes of judging: Grades 7, 8 & 9; and Grades 10, 11 & 12.
- 2) Essays should be between 500 and 750 words long; typed, single-spaced, with twelve-point font. There should be a title page (see attached form), with the student's name, school, grade, teacher's name and title of the essay. Also to be included is the name, address and phone number of the student's parent(s). All pages should be numbered, and the student's name should **not** appear on any page other than the title page.
- 3) All quotations should be identified by quotation marks.
- 4) Essays should respond to the life work and impact of the Rev. Martin Luther King, Jr. as follows:
 - a) They should utilize one or both of the following quotes from Dr. King:

“In the end, we will remember not the words of our enemies, but the silence of our friends.”

“Returning violence for violence multiplies violence, adding deeper darkness to a night already devoid of stars...Hate cannot drive out hate: only love can do that.”
 - b) They should discuss how this philosophy was manifested in the major events of the Civil Rights movement, such as the Montgomery Bus Boycott, the sit-in movement, the Freedom Rides, the Mississippi Freedom Summer and the Selma voting rights effort. Students can discuss several aspects of the movement or focus particularly on one event or development.
 - c) They should relate this history, and Dr. King's beliefs, to the present and to their own commitments and involvements.

Each of the three parts will be equally weighted by the judges.

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MARTIN LUTHER KING, JR. ESSAY CONTEST

Student's name: _____

Grade: _____

School: _____

Teacher's name: _____

Essay Title: _____

Parent(s) name(s): _____

Address: _____

Phone number(s): _____